

Eastport South Manor Junior Senior High School

New York State Seal of Biliteracy



The New York State Seal of Biliteracy was established to recognize high school graduates who have attained a high level of proficiency in listening, speaking, reading, and writing in one or more languages in addition to English.

How to earn the New York State Seal of Biliteracy:

Students wishing to receive the New York State Seal of Biliteracy (NYSSB) must complete all requirements for graduating with a NYS Regents diploma and meet the criteria for demonstrating proficiency in English and a world language. Demonstrating proficiency in English and a World Language is achieved by earning three points in each of the two areas below:

Demonstrating Proficiency in ENGLISH	Point Value	Demonstrating Proficiency in a WORLD LANGUAGE	Point Value
Score 75 or higher on the NYS English Regents Examination or English Language Learners score 75 or higher two Regents exams other than English	1	Complete a Checkpoint C level World Language course with a grade of 85 or higher	1
ELLs score at the commanding level on two modalities on the NYSESLAT	1	Provide transcripts from a school in a foreign country showing at least three years of instruction in the student's native language in grade 8 and beyond and an average of B or higher.	1
Complete all 11 th & 12 th grade ELA courses with an average of 85 or higher	1		
Achieve a 3 or higher on the AP English Language or Literature exam or 80+ on the TOEFL exam	1	Score at a proficient level on an accredited Checkpoint C World Language Assessment	1
Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing	2*	Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing and is aligned to the NYS Checkpoint C standards	2*

*The culminating project is required and includes a reflection essay, oral presentation and interview.

For consideration during the 2018-19 school year the following timeline must be adhered to:

- March 1, 2019** – Student application submitted to the guidance office
- April 19, 2019** – Essay submitted to the guidance office
- May 20-24, 2019** – Interview & presentation period

Applications are available online (www.esmonline.org) and in the guidance office.

Any questions please see your guidance counselor, language teacher or Mrs. Keicher.