

South Street School - Parent/Guardian Compact



Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent/guardian compact jointly with parents and guardians for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents or guardians under section 1118(b) of the ESEA. The compact must outline how parents or guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents or guardians will build and develop a partnership to help children achieve the State's high standards.

SCHOOL-PARENT/GUARDIAN COMPACT

South Street School and the parents or guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents or guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents or guardians will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian compact is in effect during school year 2018/2019.

South Street School Responsibilities Include:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All Faculty and staff meet the NYS highly qualified teacher requirement. The school provides a comprehensive free and appropriate public education. To include instruction in literacy, math, science, social studies, the arts and PE.

Additionally, a variety of support in literacy, math, speech, counseling and various other supports services are provided in an effort to support students in an effort for them to achieve their personal best.

2. Hold parent/guardian-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parent teacher conferences are held three times annually in the fall, winter and spring. Open house is provided to families within the first semester of school

3. Provide parents or guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Trimester Report cards, NYS assessment results, Classroom assessments, and benchmarking data.

4. Provide parents or guardians reasonable access to staff. Specifically, staff will be available for consultation with parents or guardians as follows:

Email, conferences, agenda books, open school nights, etc.

5. Provide parents or guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

South Manor PTA, classroom parents, expert of the week, grade level celebrations throughout the year, Shared Decision Team.

Parent/Guardian Responsibilities Include:

We, as parents or guardians, will support our children's learning in the following ways:

1. Monitoring attendance
2. Making sure that homework is completed
3. Monitoring amount of screen time
4. Volunteering in my child's classroom
5. Participating, as appropriate, in decisions relating to my children's education
6. Promoting positive use of my child's extracurricular time
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
8. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent or guardian representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or the District wide Policy Advisory Council

Student Responsibilities Include:

As a student, I will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

1. Do my homework every day and ask for help when I need to
2. Read at least 30 minutes every day outside of school time
3. Give to my parents or guardians or the adult who is responsible for my welfare all notices and information received by me from my school every day

Additionally the South Street School will:

1. Involve parents or guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents or guardians in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents or guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents or guardians to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents or guardians and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents or guardians as possible are able to attend. The school will invite to this meeting all parents or guardians of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents or guardians of participating students in an understandable and uniform format, including alternative formats upon the request of parents or guardians with disabilities, and, to the extent practicable, in a language that parents or guardians can understand.
5. Provide to parents or guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents or guardians, provide opportunities for regular meetings for parents or guardians to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent or guardian an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

8. Provide each parent or guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School Representative

Parent(s) or Guardian(s)

Student

Date

Date

Date