

Student Interventions and Discipline Codes

Kindergarten – Grade 6 – **Level 1**

Infractions – Uncooperative/Noncompliant Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>A01 Unexcused absence from school (A-D only)</p> <p>A02 Being late for school (A-E only)</p> <p>A03 Bringing items to or using items in school in violation of Department of Education or school policy (A-E only)</p> <p>A04 Failing to be in one’s assigned place on school premises (A-E only)</p> <p>A05 Behaving in a manner which disrupts the educational process (e.g., making excessive noise in a classroom, library or hallway)</p> <p>A06 Engaging in verbally rude or disrespectful behavior</p> <p>A07 Wearing clothing, headgear (e.g., caps or hats) in the classroom, or other items that are unsafe or disruptive to the educational process (A-E only)</p> <p>A08 Posting or distributing material on school premises in violation of written Department of Education policy and/or school rules (A-E only)</p> <p>A9 Using school computers, fax machines, telephones or other electronic equipment or devices without appropriate permission (A-E only)</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to IST (Instructional Support Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Functional Behavioral Assessment (FBA)/Behavioral Intervention Plan (BIP) 	<ul style="list-style-type: none"> A. Counseled by classroom teacher B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary action (e.g., formal restorative conference, exclusion from extracurricular activities or communal lunchtime) F. Removal from classroom by teacher (Teacher completes <i>Time out of Class Form</i> documenting negative behaviors, and listing all interventions implemented by teacher)

Kindergarten – Grade 6 – Level 2

Infractions – Disorderly Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>A10 Smoking and/or use of electronic cigarettes and/or possession of matches or lighters (A-D only)</p> <p>A11 Gambling</p> <p>A12 Using profane, obscene, vulgar, or lewd language, gestures, or behavior</p> <p>A13 Lying to, giving false information to, and/or misleading school personnel</p> <p>A14 Misusing property belonging to others</p> <p>A15 Engaging in or causing disruptive behavior on the school bus</p> <p>A16 Leaving class or school premises without permission of supervising school personnel</p> <p>A17 Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body. (For grades K-2 only; see Infraction A28 for grades 4-6. For shoving, pushing, etc., see A24.)</p> <p>A18 Violating the Department’s Internet Use Policy (e.g., use of the Department’s system for non-educational purposes, security/privacy violations)</p> <p>A19 Engaging in scholastic dishonesty which includes but is not limited to:</p> <ol style="list-style-type: none"> a. Cheating (e.g., copying from another’s test paper; using material during a test which is not authorized by the person giving the test; collaborating with another student during the test without authorization; knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part the contents of an un-administered test; substituting for another student or permitting another student to substitute for one’s self to take a test; bribing another person to obtain a test that is to be administered; or securing copies of the test or answers to the test in advance of the test) b. Plagiarizing (appropriating another’s work and using it as one’s own for credit without the required citation and attribution, e.g., copying written work from the Internet, or any other source) (grades 4-6 only) c. Colluding (engaging in fraudulent collaboration with another person in preparing written work for credit) <p>A20 Inappropriate use of electronic technology (e.g., unauthorized audio/video recording)</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Functional Behavioral • Assessment (FBA)/Behavioral Intervention Plan (BIP) 	<ol style="list-style-type: none"> A. Admonishment by pedagogical school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary actions (e.g., formal restorative conference, exclusion from extracurricular activities or communal lunchtime) F. Removal from classroom by teacher (Teacher completes <i>Time out of Class Form</i> documenting negative behaviors, and listing all interventions implemented by teacher)

Kindergarten – Grade 6 – Level 3

Infractions – Disruptive Behavior	Guidance Interventions	Responses to Be Used in Addition to Guidance Interventions
<p>A21 *Defying or disobeying the lawful authority or directive of school personnel or school safety agents in a way that substantially disrupts the educational process and/or poses a danger to the school community (this behavior does not include Level 1 or 2, uncooperative/noncompliant or disorderly behavior, such as using profane language, A13; or wearing prohibited clothing, A08; or bringing prohibited items to school, A04) (for grades K-2, A-F; for grades 4-6, A-F, G with authorization)</p> <p>A22 Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, religion, gender, gender identity, gender expression, sexual orientation, or disability (for grades K-2, A-F; for grades 4-6, A-I)</p> <p>A23 Shoving, pushing, or engaging in a minor altercation or similar physical confrontational behavior towards students or school personnel (e.g., pushing past another person), or throwing an object (e.g., chalk) or spitting at another person (for more serious physically aggressive behavior, see A33) (for grades K-2, A-F; for grades 4-6, A-G)</p> <p>A24 Bringing unauthorized persons to school or allowing unauthorized visitors to enter school in violation of written school rules (for grades K-2, A-F; for grades 4-6, A-I)</p> <p>A25 Knowingly possessing property belonging to another without authorization (for grades K-2, A-F; for grades 4-6, A-I)</p> <p>A26 Tampering with, changing, or altering a record or document of a school by any method, including, but not limited to, computer access or other electronic means (for grades K-2, A-F; for grades 4-6, A-I)</p> <p>A27 Engaging in inappropriate or unwanted physical contact or touching someone in a private part of body. (For grades 4-6 only; see Infraction A18 for grades K-2. For shoving, pushing, etc., use A24.)</p> <p>A28 **Engaging in gang-related behavior (e.g., wearing or displaying gang apparel and/or accessories, writing graffiti***, making gestures or signs) (grades 4-6 only)</p> <p>A29 ***Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others (for grades K-2, A-F; for grades 4-6, C-I)</p> <p>A30 Posting or distributing libelous material or literature (including postings such material on the Internet) (for grades K-2, A-F; for grades 4-6, C-I)</p>	<p>Guidance Interventions</p> <ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<p>Responses to Be Used in Addition to Guidance Interventions</p> <ol style="list-style-type: none"> A. Admonishment by pedagogical school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary actions (e.g., formal restorative conference, exclusion from extracurricular activities, or communal lunchtime) F. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) G. Principal’s suspension for 1-5 days H. Superintendent’s suspension that results in immediate reinstatement I. **Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days
<p>*Principals must obtain prior written approval of the Suffolk or Southampton Police (SRO) prior to authorizing a principal’s suspension for A22. **In determining whether the behavior is gang related, school officials may consult with the Office of Safety and Youth Development’s Gang Unit. ***If there is substantial damage to property requiring extensive repair, the superintendent may impose a suspension for 30-90 school days with an automatic review for early reinstatement after 30 or 69 days.</p>		

Kindergarten – Grade 6 – Level 4

Infractions – Aggressive or Injurious/Harmful Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>A31 Posting or distributing, displaying, or sharing literature or material containing a threat of violence, injury or harm, or depicting violent actions against or obscene, vulgar or lewd pictures of students or staff (including posting such material on the Internet) (grades K-2, D-F, G*-I, 4-6, D-I only)</p> <p>A32 Engaging in physically aggressive behavior other than minor altercations as described under A24, which creates a substantial risk of or results in minor injury (grades K-2, D-F, G*-J, 4-6, D-J only)</p> <p>A33 Engaging in an act of coercion or threatening or instigating violence, injury or harm to another or others (grades K-2, D-F, G*-J, 4-6, D-J only)</p> <p>A34 Engaging in behavior on the school bus which creates a substantial risk of or results in injury** (grades K-2, D-F, G*-J, 4-6, D-J only)</p> <p>A35 Engaging in harassing, intimidating, and/or bullying behavior, including using electronic communication to engage in such behavior (cyber-bullying); such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass (grades K-2, D-F, G*-J, 4-6, D-J only)</p> <p>A36 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyber-bullying) based on an individual’s actual or perceived race, weight, religion, religious practices, gender, gender identity, gender expression, sexual orientation, or disability; such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass (grades K-2, D-F, G*-J, 4-6, D-J only)</p> <p>A37 Making sexually suggestive comments, innuendoes, propositions or similar remarks, or engaging in nonverbal or physical conduct of a sexual nature (e.g. touching, patting, pinching, lewd or indecent public behavior, or sending or posting sexually suggestive messages or images) (for grades 4-6 only)</p> <p>A38 Possessing controlled substances or prescription medications without appropriate authorization, illegal drugs, synthetic hallucinogens, drug paraphernalia, and/or alcohol (grades K-2, D-F, G*-J, 4-6, D-J only)</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Parent conference B. In-school disciplinary actions (e.g., formal restorative conference, exclusion from extracurricular activities or communal lunchtime) C. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) D. Principal’s suspension for 1-5 days (for grades K-2 authorization required) E. Superintendent’s suspension that results in immediate reinstatement F. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days G. Superintendent’s suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days
<p>**Students may be excluded from the bus as per Chancellor’s Regulation A-801.</p>		

Kindergarten – Grade 6 – Level 4 continued

Infractions – Aggressive or Injurious/Harmful Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>A39 Taking or attempting to take property belonging to another or belonging to the school without authorization, without using force or intimidating behavior (grades K-2, D-F, G*-J, 4-6, D-J)</p> <p>A40 Falsely activating a fire alarm or other disaster alarm (grades K-2, D-F, G*-I, 4-6, D-I only)</p> <p>A41 Making a bomb threat (grades K-2, D-F, G*-I, 4-6, D-I only)</p> <p>A42 Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, umbrella, or laser pointer) (grades K-2, D-F, G*-J, 4-6, D-J)</p> <p>A43 Causing a serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, umbrella, or laser pointer) (grades K-2, D-F, G*-J, 4-6, D-J)</p> <p>A44 Inciting/causing a riot (grades K-2, G*-J, 4-6, G-J only)</p> <p>A45 Possessing or selling any weapon as defined in Category II** (grades K-2, G*-J, 4-6, G-J only)</p> <p>A46 Using controlled substances or prescription medication without appropriate authorization, or using illegal drugs, synthetic hallucinogens, and/or alcohol (grades K-2, D-F, G*-J, 4-6, D-J)</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) 	<ul style="list-style-type: none"> A. Parent conference B. In-school disciplinary actions (e.g., formal restorative conference, exclusion from extracurricular activities or communal lunchtime) C. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) D. Principal’s suspension for 1-6 days (for grades K-2 authorization required) E. Superintendent’s suspension that results in immediate reinstatement F. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days G. Superintendent’s suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days
<p>*Principals must obtain prior written approval of the Office of Safety and Youth Development prior to authorizing a principal’s suspension for a student in grades K-2</p>	<p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	
<p>**Before requesting a suspension for possession of an article listed in Category II for which a purpose other than infliction of physical harm exists, e.g., a nail file, the principal must consider whether there are mitigating factors present. In addition, the principal must consider whether an imitation gun is realistic looking by considering factors such as its color, size, shape, appearance and weight.</p>		

Kindergarten – Grade 6 – Level 5

Infractions – Seriously Dangerous or Violent Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>A47 Starting a fire (For grades K-2, D-F, G*-J, only; for grades 4,6, I-J only)</p> <p>A48 Threatening to use or using force to take or attempt to take property belonging to another (For grades K-2, D-F, G*-L; for grades 4-6, I-L only)</p> <p>A49 Using force against, or inflicting or attempting to inflict serious injury against school personnel or school safety agents (For grades K-2, D-F, G*-J only; for grades 4-6, I-J only)</p> <p>A50 Using extreme force against or inflicting or attempting to inflict serious injury upon students or others (For grades K-2, D-F, G*-J only; for grades 4-6, I-J only)</p> <p>A51 Planning, instigating, or participating with another or others, in an incident of group violence (For grades K-2, D-F, G*-L; for grades 4-6, I-L only)</p> <p>A52 Engaging in threatening, dangerous or violent behavior that is gang-related** (For grades K-2, D-F, G*-L; for grades 4-6, I-L only)</p> <p>A53 Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity (For grades 4-6, I-J only)</p> <p>A54 Selling or distributing illegal drugs or controlled substances and/or alcohol (For grades K-2, D-F, G*-J only; for grades 4-6, I-J only)</p> <p>A55 Possessing or selling any weapon, other than a firearm, as defined in Category I (For grades K-2, D-F, G*-J only; for grades 4-6, I-J only)</p> <p>A56 Using any weapon as defined in Category II to threaten or to attempt to inflict injury upon school personnel, students, or others (For grades K-2, D-F, G*-J only; for grades 4-6, I-J only)</p> <p>A57 Using any weapon, other than a firearm, as defined in Category I, to threaten or to attempt to inflict injury upon school personnel, students, or others (For grades K-2 D-F, G*-L only; for grades 4-6, I-L only)</p> <p>A58 Using any weapon, other than a firearm, as defined in Category I or II, to inflict injury upon school personnel, students, or others (For grades K-2, D-F, G*-L only; for grades 4-6, I-L only)</p> <p>A59 ***Possessing or using a firearm (L only)</p> <p>. *Principals must obtain prior written approval of the Office of Safety and Youth Development prior to authorizing a principal’s suspension for a student in grades K-2</p> <p>** In determining whether the behavior is gang-related, school officials may consult with the Office of Safety and Youth Development’s Gang Unit.</p> <p>*** This disciplinary measure may be modified on a case-by-case basis</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Parent conference (K-2 only) B. In-school disciplinary actions (e.g., formal restorative conference, detention, exclusion from extracurricular activities, or communal lunchtime) (K-2 only) C. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) (K-2 only) D. Principal’s suspension for 1-5 days (K-2 only) (for grades K-2 authorization required) E. Superintendent’s suspension that results in immediate reinstatement (K-2 only) F. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days G. Superintendent’s suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days H. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program with an automatic review for reinstatement after 6 months I. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program without the opportunity for early reinstatement

Grade 7-12 – Level 1

Infractions – Uncooperative/Noncompliant Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B01 Unexcused absence from school (A-D only)</p> <p>B02 Failing to wear the required school uniform (applies only to students in grades 6-12 in schools that have adopted a school uniform policy and whose parents have not secured an exemption) (A-D only)</p> <p>B03 Cutting classes (reporting to school and failing to attend one or more programmed classes) (A-E only)</p> <p>B04 Being late for school or class (A-E only)</p> <p>B05 Bringing items to or using items in school in violation of Department of Education or school policy (A-E only)</p> <p>B06 Failing to be in one’s assigned place on school premises (A-E only)</p> <p>B07 Behaving in a manner which disrupts the educational process (e.g., making excessive noise in a classroom, library or hallway)</p> <p>B08 Engaging in verbally rude or disrespectful behavior</p> <p>B09 Wearing clothing, headgear (e.g., caps or hats), or other items that are unsafe or disruptive to the educational process (A-E only)</p> <p>B10 Posting or distributing material on school premises in violation of written Department of Education policy and/or school rules (A-E only)</p> <p>B11 Failing to provide school officials with required identification (A-E only)</p> <p>B12 Using school computers, fax machines, telephones or other electronic equipment or devices without appropriate permission (A-E only)</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) 	<ul style="list-style-type: none"> A. Admonishment by pedagogical school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary action (e.g., formal restorative conference, detention, exclusion from extracurricular activities, or communal lunchtime) F. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher. Teacher completes <i>Time out of Class Form</i> documenting negative behaviors, and listing all interventions implemented by teacher)

Grade 7-12 – Level 2

Infractions – Disorderly Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B13 Smoking and /or use of electronic cigarettes and/or possession of matches or lighters (A-D only)</p> <p>B14 Gambling</p> <p>B15 Using profane, obscene, vulgar, or lewd language, gestures, or behavior</p> <p>B16 Lying to, giving false information to, and/or misleading school personnel</p> <p>B17 Misusing property belonging to others</p> <p>B18 Engaging in or causing disruptive behavior on the school bus</p> <p>B19 Inappropriate use of electronic technology (e.g., unauthorized audio/video recording)</p> <p>B20 Leaving class or school premises without permission of supervising school personnel</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) 	<ul style="list-style-type: none"> A. Admonishment by pedagogical school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary action (e.g., formal restorative conference, detention, exclusion from extracurricular activities or communal lunchtime) F. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher. Teacher completes <i>Time out of Class Form</i> documenting negative behaviors, and listing all interventions implemented by teacher)

Grade 7-12 – Level 3

Infractions – Disruptive Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B21 Defying or disobeying the lawful authority or directive of school personnel or school safety agents in a way that substantially disrupts the educational process and/or poses a danger to the school community (this behavior does not include Level 1 or 2, uncooperative/noncompliant or disorderly behavior, such as using profane language, B15; or wearing prohibited clothing, B09; or bringing prohibited items to school, B05) (A-F, G with authorization)</p> <p>B22 Entering or attempting to enter a school building without authorization or through an unauthorized entrance (A-G only)</p> <p>B23 Using slurs based upon actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, religion, gender, gender identity, gender expression, sexual orientation, or disability</p> <p>B24 Shoving, pushing, or engaging in a minor altercation or similar physical confrontational behavior towards students or school personnel (e.g., pushing past another person), or throwing an object (e.g., chalk) or spitting at another person (for more serious physically aggressive behavior, see B36) (A-G only)</p> <p>B25 Bringing unauthorized persons to school or allowing unauthorized visitors to enter school in violation of written school rules</p> <p>B26 **Engaging in gang-related behavior (e.g., wearing or displaying gang apparel and/or accessories, writing graffiti***, making gestures or signs)</p> <p>B27 Tampering with, changing or altering a record or document of a school by any method, including, but not limited to, computer access or other electronic means</p> <p>B28 ***Engaging in vandalism, graffiti or other intentional damage to school property or property belonging to staff, students or others</p> <p>B29 Knowingly possessing property belonging to another without authorization</p> <p>** In determining whether the behavior is gang-related, school officials may consult with the Suffolk or Southhampton Police Department.</p> <p>*** If there is substantial damage to property requiring extensive repair, the superintendent may impose a suspension for 30-90 school days with an automatic review for early reinstatement after 30 or 60 school days.</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Admonishment by pedagogical school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary action (e.g., formal restorative conference, detention, exclusion from extracurricular activities or communal lunchtime) F. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) G. Principal’s suspension for 1-5 days H. Superintendent’s suspension that results in immediate reinstatement <p>**Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days</p>

Grade 7-12 – Level 3 continued

Infractions – Disruptive Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B30 Violating the Department’s Internet Use Policy (e.g., use of the Department’s system for non-educational purposes, security/privacy violations)</p> <p>B31 *Engaging in scholastic dishonesty which includes but is not limited to:</p> <ul style="list-style-type: none"> a. Cheating (e.g., copying from another’s test paper; using material during a test which is not authorized by the person giving the test; collaborating with another student during the test without authorization; knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an un-administered test; substituting for another student or permitting another student to substitute for one’s self to take a test; bribing another person to obtain a test that is to be administered; or securing copies of the test or answers to the test in advance of the test) b. Plagiarizing (appropriating another’s work and using it as one’s own for credit without the required citation and attribution, e.g., copying written work from the Internet, or any other source) c. Colluding (engaging in fraudulent collaboration with another person in preparing written work for credit) <p>B32 Posting or distributing libelous material or literature (including posting such material on the Internet)</p> <p>*For particularly egregious situations (e.g., where numerous students are involved, where the behavior involves standardized tests, or where the behavior requires invalidation of a test), the test will be invalidated. The students may be required to re-take the test or the Superintendent may impose a suspension.</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Admonishment by pedagogical school staff B. Student/teacher conference C. Reprimand by appropriate supervisor (e.g., assistant principal, principal) D. Parent conference E. In-school disciplinary actions (e.g., formal restorative conference, detention, exclusion from extracurricular activities or communal lunchtime) F. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) G. Principal’s suspension for 1-5 days H. Superintendent’s suspension that results in immediate reinstatement I. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days

Grade 7-12 – Level 4

Infractions – Aggressive or Injurious/Harmful Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B33 Engaging in sexual conduct on school premises or at school-related functions (D-I only)</p> <p>B34 Making sexually suggestive comments, innuendoes, propositions or similar remarks, or engaging in nonverbal or physical conduct of a sexual nature (e.g., touching, patting, pinching, lewd or indecent public behavior, or sending or posting sexually suggestive messages or images)</p> <p>B35 Posting, distributing, displaying, or sharing literature or material containing a threat of violence, injury or harm, or depicting violent actions against or obscene, vulgar or lewd pictures of students or staff, including posting such material on the Internet</p> <p>B36 Engaging in physically aggressive behavior other than minor altercations as described under B24, which creates a substantial risk of or results in minor injury</p> <p>B37 Engaging in an act of coercion or threatening or instigating violence, injury or harm to another or others</p> <p>B38 **Engaging in or causing disruptive behavior on the school bus which creates a substantial risk of or results in injury</p> <p>B39 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyber-bullying); such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass.</p> <p>B40 Engaging in harassing, intimidating and/or bullying behavior, including using electronic communication to engage in such behavior (cyber-bullying) based on an individual’s actual or perceived race, weight, religion, religious practices, gender, gender identity, gender expression, sexual orientation, or disability; such behavior includes, but is not limited to: physical violence; stalking; verbal, written, or physical conduct that threatens another with harm; seeking to coerce or compel a student or staff member to do something; hazing; taunting; exclusion from peer groups designed to humiliate or isolate; using derogatory language or making derogatory jokes or name calling to humiliate or harass.</p> <p>B41 Possessing controlled substances or prescription medications without appropriate authorization, illegal drugs, synthetic hallucinogens, drug paraphernalia, and/or alcohol</p> <p>B42 Falsely activating a fire alarm or other disaster alarm (D-J only)</p> <p>B43 Making a bomb threat (D-L only)</p> <p>**Students may also be excluded from the bus as per Chancellor’s Regulation A-801.</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Parent conference B. In-school disciplinary actions (e.g., formal restorative conference, detention, exclusion from extracurricular activities or communal lunchtime) C. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) D. Principal’s suspension for 1-5 days E. Superintendent’s suspension that results in immediate reinstatement F. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days G. Superintendent’s suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days H. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program with an automatic review for reinstatement after 6 months I. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program without the opportunity for early reinstatement J. Expulsion (only for general education students who turned 17 prior to the beginning of the school year)

Grade 7-12 – Level 4 continued

Infractions – Aggressive or Injurious/Harmful Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B44 Taking or attempting to take property belonging to another or belonging to the school without authorization, without using force or intimidating behavior. (D-J only)</p> <p>B45 Creating a substantial risk of serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, umbrella, or laser pointer) (D-M)</p> <p>B46 Causing a serious injury by either recklessly engaging in behavior, and/or using an object that appears capable of causing physical injury (e.g., lighter, belt buckle, umbrella, or laser pointer) (G-M only)</p> <p>B47 Inciting/causing a riot (G-M only)</p> <p>B48 **Possessing or selling any weapon as defined in Category II (G-M only)</p> <p>B49 Using controlled substances or prescription medication without appropriate authorization, or using illegal drugs, synthetic hallucinogens, and/or alcohol. (D-M)</p> <p>**Before requesting a suspension for possession of an article listed in Category II for which a purpose other than infliction of physical harm exists, e.g., a nail file, the principal must consider whether there are mitigating factors present. In addition, the principal must consider whether an imitation gun is realistic looking by considering factors such as its color, size, shape, appearance and weight.</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p>Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Parent conference B. In-school disciplinary actions (e.g., formal restorative conference, detention, exclusion from extracurricular activities or communal lunchtime) C. Removal from classroom by teacher (After a student is removed from any classroom by any teacher three times during a semester or twice in a trimester, a principal’s suspension must be sought if the student engages in subsequent behavior that would otherwise result in a removal by a teacher.) D. Principal’s suspension for 1-5 days E. Superintendent’s suspension that results in immediate reinstatement F. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days G. Superintendent’s suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days H. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program with an automatic review for reinstatement after 6 months I. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program without the opportunity for early reinstatement J. Expulsion (only for general education students who turned 17 prior to the beginning of the school year, which is July 1)

Grade 7-12 – Level 5

Infractions – Seriously Dangerous or Violent Behavior	Guidance Interventions	Range of Possible Disciplinary Responses to Be Used in Addition to Guidance Interventions
<p>B50 Starting a fire</p> <p>B51 Threatening to use or using force to take or attempt to take property belonging to another</p> <p>B52 Using force against, or inflicting or attempting to inflict serious injury against school personnel or school safety agents</p> <p>B53 Using extreme force against or inflicting or attempting to inflict serious injury upon students or others</p> <p>B54 Planning, instigating, or participating with another or others, in an incident of group violence</p> <p>B55 *Engaging in threatening, dangerous or violent behavior that is gang-related</p> <p>B56 Engaging in physical sexual aggression/compelling or forcing another to engage in sexual activity</p> <p>B57 Selling or distributing illegal drugs or controlled substances and/or alcohol</p> <p>B58 Possessing or selling any weapon, other than a firearm, as defined in Category I</p> <p>B59 Using any weapon as defined in Category II to threaten or to attempt to inflict injury upon school personnel, students, or others</p> <p>B60 **Using any weapon, other than a firearm, as defined in Category I, to threaten or to attempt to inflict injury upon school personnel, students, or others (L for students who have not completed the school year in which they turned 17, M for general education students who have completed the school year in which they turned 17)</p> <p>B61 **Using any weapon, other than a firearm, as defined in Category I or II, to inflict injury upon school personnel, students, or others (L for students who have not completed the school year in which they turned 17, M for general education students who have completed the school year in which they turned 17)</p> <p>B62 **Possessing or using a firearm (L for students who have not completed the school year in which they turned 17, M for general education students who have completed the school year in which they turned 17)</p> <p style="margin-top: 10px;">*In determining whether the behavior is gang-related, school officials may consult with the Suffolk or Southampton Police Department.</p> <p>** This disciplinary measure may be modified on a case-by-case basis.</p>	<ul style="list-style-type: none"> • Parent outreach • Intervention by counseling staff • Guidance conference(s) • Restorative Approaches • Positive Behavioral Interventions and Supports (PBIS) • Individual/group counseling • Peer mediation • Mentoring program • Conflict resolution • Collaborative problem solving • Development of individual behavior contract • Short-term behavioral progress reports • Referral to PPT (Pupil Personnel Team) • Community service (with parental consent) • Referral to a Community-Based Organization (CBO) • Referral to appropriate substance abuse counseling services • Referral to counseling services for youth relationship abuse or sexual violence • Referral to counseling services for bias-based bullying, intimidation, or harassment • Functional Behavioral Assessment (FBA)/ Behavioral Intervention Plan (BIP) <p style="margin-top: 10px;">Supports for Students Transitioning from Suspension Schools must provide appropriate support services to students returning from long term suspensions to maximize their ability to meet social and academic standards within the school community. Support services may include any of the range of guidance interventions or a combination of services as best meets the needs of the individual student.</p>	<ul style="list-style-type: none"> A. Superintendent’s suspension that results in continued suspension for a fixed period of 6-10 school days B. Superintendent’s suspension that results in extended suspension for 30 to 90 school days with an automatic review for early reinstatement after 30 or 60 school days C. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program with an automatic review for reinstatement after 6 months D. Superintendent’s suspension that results in a one year suspension and assignment to an alternative program without the opportunity for early reinstatement E. Expulsion (only for general education students who turned 17 prior to the beginning of the school year, which is July 1)