



# AP Seminar

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And An Introduction to AP Capstone



# AP Seminar: Teaching 21st Century Skills

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- **Collaboration and teamwork**
- **Creativity and imagination**
- **Critical thinking**
- **Problem solving**
- **Flexibility and adaptability**
- **Global and cultural awareness**
- **Information literacy**
- **Leadership**
- **Civic literacy and citizenship**
- **Oral and written communication skills**
- **Social responsibility and ethics**
- **Technology literacy**
- **Initiative**

Source:

<https://www.envisionexperience.com/blog/13-essential-21st-century-skills-for-todays-students>

[MIT Media Lab](#)

# AP Capstone Diploma Program

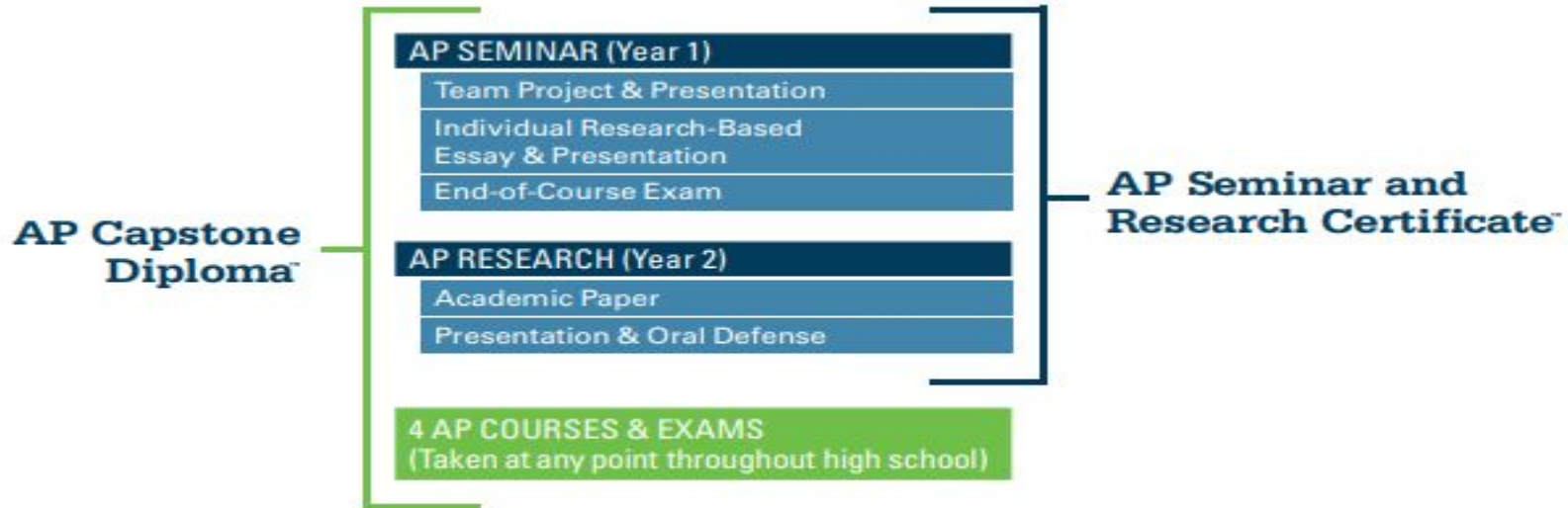
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## **The AP Capstone Diploma™ and AP Seminar and Research Certificate™**

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™.

Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate™.

# AP Capstone Diploma Program



# AP Capstone Diploma Program

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## AP Capstone Reasoning Processes

The AP Capstone program allows students to develop and practice reasoning processes that help them to make intentional, strategic decisions. It is important for teachers to understand these reasoning processes, which are embedded within the learning objectives:

- ▶ **Situating** – being aware of the context of one's own as well as others' perspectives, realizing that individual bias can lead to assumptions;
- ▶ **Choosing** – making intentional and purposeful choices, realizing that choices have both intended and unintended consequences;
- ▶ **Defending** – being able to explain and justify personal choices, logic, line of reasoning, and conclusions; and
- ▶ **Connecting** – seeing intersections within and/or across concepts, disciplines, and cultures.

# AP Seminar

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Requires students:

- Engage students in cross-curricular conversations
- Explore the complexities of academic and real-world topics
- Analyze divergent perspectives
- Utilize an inquiry framework
- Synthesize information from multiple sources
- Develop and communicate their own perspectives in writing and visually and orally, both as individuals and as part of a group

# AP Seminar

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Course framework built around five big ideas:

- Question & Explore
- Understand & Analyze
- Evaluate Multiple Perspectives
- Synthesize Ideas
- Team, Transform & Transmit

# AP Seminar

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## Assessment Overview:

- Task 1 - Team Project and Presentation (20% of score)
  - Individual Research Report, 1200 words (50% of 20%)
  - Team Multimedia Presentation and Defense, 8-10 minutes plus defense questions (50% of 20%)
- Task 2 - Individual Research-Based Essay and Presentation (35% of score)
  - Individual Written Argument, 2000 words (70% of 35%)
  - Individual Multimedia Presentation, 6-8 minutes (20% of 35%)
  - Oral Defense, two questions from teacher (10% of 35%)



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## Assessment Overview, continued:

- Task 3 - End-of Course Exam (45% of score)
  - Part A - One source and students identify the author's argument, explain the line of reasoning, and evaluate the effectiveness of the evidence the author uses (30% of 45%)
  - Part B - Four sources and students identify a theme or issue within them, present her/his own perspective on the theme or issue and incorporate at least two of the sources as supporting evidence (70% of 45%)

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## Plagiarism-

- *A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.*
- *A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.*

(This definition can be found on pg. 56 of the AP Seminar Course and Exam Description found on the College Board website)

# AP Seminar

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Drop Period:

- First two weeks of school only
- Strict adherence to policy

# AP Research

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## AP Research Course Overview

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question.

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.

# AP Research

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## AP Research Assessment Structure

Students are assessed on the academic paper and presentation and oral defense of research. The academic paper is 4,000–5,000 words, and the presentation and defense take approximately 15-20 minutes.

### Assessment Overview

- Academic Paper — 75% of score
- Presentation and Oral Defense — 25% of score

# Questions

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