

Eastport-South Manor Central School District

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Request for District Augmentative and Alternative Communication (AAC) iPad Usage

Date:	D/O/B:
Student's Name:	Teacher/Therapist:
Grade:	Building:

Procedure:

- 1) The classroom teacher or speech therapist will fill out this form in its entirety and arrange a team meeting.
- 2) At the team meeting, the committee will discuss all recommendations.
- 3) The classroom teacher or therapist will submit the completed request form to the Special Education Department.
- 4) A program review (CSE) will be scheduled to review the request.
- 5) If the iPad is recommended, the device will be ordered and an AAC implementation meeting will be scheduled to draft goals and a treatment plan.
- 6) Under no circumstances should the iPad be sent home until the family and team are completely trained for initial usage, as determined by the treatment plan.

Please complete the following questions to determine the student's eligibility for an iPad:

- 1) Has the student been provided with PECS as communication system?** Y N
- a) Was the student able to discriminate amount pictures? Y N
- b) Did the student understand the process of the picture exchange? Y N
- c) Did the student require assistance locating and manipulating the picture? Y N
- d) Was the student adequately able to communicate through PECS? Y N

Rationale for discontinuing PECS as a primary communication system (please check all that apply):

- The student has difficulty manipulating the pictures.
- The student's vocabulary is extensive and exceeds the functional capacity of PECS.
- The student requires auditory feedback to facilitate communication.
- The student demonstrating difficulty when searching for pictures within the book.
- The student has motor or visual difficulties that interfere with his/her ability to use PECS.
- Other _____

2) Has the student been provided with a static device (i.e. Go Talk) as a communication system? Y N

a) Was the student able to locate icons and communicate messages? Y N

b) Was the student able to communicate adequately via a low-tech device? Y N

Rationale for dismissing the use of a static device as a primary communication system (please check all that apply):

- The student has motor or visual difficulties that interfere with the use of a static device.
- The student's vocabulary exceeds the capability of the device.
- The student cannot independently move between pages on the device.
- The student requires a device that permits for formulation of novel utterances.

3) What is the rationale for a communication device?

- The student requires a communication device to meet basic communication needs.
- The student requires a communication device to expand upon current oral language skills.
- The student has functional language skills, but difficulty in the area of sound production impedes his/her ability to communicate.

4) iPad readiness checklist (please check all that apply):

- PECS and the use of a low-tech communication device have been investigated and are not considered appropriate AAC devices for this student at this time.
- The student has adequate motor and visual skills to access the iPad.
- The student demonstrates a breakdown in communication in one or multiple environments.
- The student has had access to an iPad during speech sessions and during structured classroom activities and has demonstrated successful navigation and use.
- The student demonstrates improved communicative abilities with the use of an iPad as a communication device (please attach data).

5) What programs will need to be uploaded to the device? (Please check all that apply):

- Touch Chat Clicker Pictello Words for Life (LAMP).
 Solo Other _____

Comments:

*****If the iPad is not an appropriate communication device, the possibility of initiating a complete AAC evaluation should be investigated. Request a program review and address the possibility of needing an AAC evaluation. Please be prepared to bring all supporting documentation that reflects the need for an AAC evaluation.**

Director of Special Education Signature