

**Eastport South Manor Junior-Senior High School**  
**Science Department**  
*"Commitment to Excellence"*

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**WEEKLY OBJECTIVES**  
**Subject: Forensic Science**

**Week #: 6**

**Date:10/7-11/2013**

**Teachers: Diane Starbuck-Ribaudo**

Topic: Evidence –Impression Evidence

Learning Objectives:

- Explain the forensic significance of class and individual characteristics to the comparison of footwear and tiremarks
- Explain what trace evidence is and the different types.
- Distinguish and give examples of individual and class evidence
- Explain the value of individual and class evidence
- Explain the forensic significance of class and individual characteristics to the comparison of footwear and tiremarks
- Understand that sometimes forensic scientists must use inference when piecing together crime events
- Review and successfully complete unit test

Instructional Strategies:

- Powerpoint notes on Evidence (physical)
- Class vs Individual activity
- DVD- Discovery- Trace Evidence
- Lab- Footwear Analysis Lab
- Lab- Tell the Tale
- Review Crossword

Learning Activities (Technology/DI):

- Footwear Analysis supplies
- Tell the Tale supplies
- Computer
- Smartboard

Assessment/Data:

- Participation during classwork and laboratory activities
- Completion of Labs

- Completion of Homework
- Test on Evidence
- Answers to observation, eye witness and evidence activities
- Teaching based on responses to previous assessments
- Teaching based on student participation responses

**Special Education Modifications:**

- Testing accommodations as per IEP
- Fill in note sheets; printed powerpoint note sheet
- Preferential seating
- Buddy system for notes and/or laboratory work
- Closed captioning for all visual presentations