

Goals are strategic by nature and measurable by design. They focus institutional efforts, aligning the collective actions of stakeholders to accomplish the things that matter most to the broader school community.

District Goals

2017-18 School Year

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EASTPORT-SOUTH MANOR CENTRAL SCHOOL DISTRICT 2017-18 DISTRICT GOALS

STUDENT WELLNESS

GOAL: Develop the intellectual, physical, and social-emotional health of our students so that they become self-reliant adults, learners, and citizens.

Objective 1: Design operational framework for student intervention with supporting team structures.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Facilitate conversations between cabinet, building leaders and academic service providers to draft key plan components (M.A.)	District Intervention Plan	Meeting time, exemplars, technology	5/11/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 2: Monitor and intervene to improve student attendance.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Work with building leaders to identify best practices to identify students at risk and implement effective interventions (L.W.)	Standardized practices & expectations across all buildings	Coordination between buildings and exemplars	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 3: Promote positive school culture through student leadership initiatives.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Encourage age-appropriate engagement opportunities for students to exercise leadership (All Principals)	Teams/Clubs formed & Projects/Activities completed by students (i.e. student-directed CSEs, parent teacher conferences, etc.)	Stephen Covey <i>The 7 Habits of Highly Effective People</i>	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 4: Provide opportunities for students to self-direct aspects of their learning.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Initiate embedded STEM learning opportunities for Middle Level students to collaborate, problem solve, and create (T.D.)	Maker Space program	Room, technology, adult supervision, Next Generation Science Standards	2/9/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 5: Address school safety by cultivating a greater sense of student belonging.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Work with building based committees to provide programs and/or activities for students to work together (All Principals)	Programs/Activities take place in buildings	Search Institute youth development, Social-Emotional Learning (SEL)	5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 6: Identify opportunities for secondary students to explore their career interests.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Research formalized options that provide a learning framework for students to investigate college and career choices (S.A.)	Course, program, or activity planned	A.P. Capstone Seminar (Social Sciences)	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 7: Enhance student health and wellness.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Address emerging public health concerns by providing resources and information to staff and community members (L.W.)	Public health trainings	District Health & Wellness Committee	5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

EASTPORT-SOUTH MANOR CENTRAL SCHOOL DISTRICT 2017-18 DISTRICT GOALS

LEARNING CULTURE

GOAL: Reevaluate current programs to achieve meaningful educational opportunities for all learners to realize their full potential.

Objective 1: Promote a common vocabulary for balanced literacy and instructional framework for horizontal consistency and vertical articulation districtwide.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Align and define research-based instructional program that optimizes teacher effectiveness for student learning (M.G.)	Balance Literacy program, schedules & Instructional Calendars	Prof. development (PD) coaches, basic instructional material	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 2: Integrate ongoing formative assessment (progress monitoring) to improve instruction and personalize supports for individual students.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Establish discrete instructional activity blocks and integrate regular progress monitoring that informs instruction (M.G.)	Catalog of universal assessments	PD instructional material, assessments	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 3: Coordinate professional development for teachers.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Develop specific P.D. activity aligned with implementation of Balanced Literacy and other District priorities (M.G.)	Record of persons, topics, and hours	PD budget, trainers/ coaches & coordinated time	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 4: Update the District technology plan that enriches and extends learning opportunities.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Facilitate conversations between tech staff and instructional leaders to formulate a plan that leverages technology in learning (D.E.)	Technology Integrated Instructional Plan	Coordinated time, exemplars & technology	3/23/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 5: Complete a program evaluation of accelerated courses.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Review local math performance data, program costs, efficacy of acceleration in general, and regional trends (M.G.)	Informed program recommendation	Local and regional data	3/23/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 6: Publish District performance using progress infographics (data dashboards).				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Gather, format, and represent student performance and District progress in visually comprehensive graphics (D.E.)	Published dashboard	District performance data, exemplars & technology (including website)	5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 7: Restructure "report cards" to more clearly portray student growth over time in identifiable areas of measure.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Work with principals, Directors & Coordinators to provide our parent partners with a growth-oriented representation of student progress over time (M.G.)	Step 1: Instructional pacing guide Step 2: Standard-based report document	Coordinated time, exemplars & tech. consultation (schooltool)	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

EASTPORT-SOUTH MANOR CENTRAL SCHOOL DISTRICT 2017-18 DISTRICT GOALS

OPERATIONAL ALIGNMENT

GOAL: Forge coherent organizational systems, structural integrity, and overall efficacy of District management.

Objective 1: Define clear and measurable District goals aligned with Board initiatives.

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Capture, distill, and prioritize important goals for the District that are reachable and foundational for future growth (P.B.)	2017-18 District Goals	Time with building & program leaders, time to synthesize		<input type="checkbox"/> ongoing <input type="checkbox"/> completed

Objective 2: Represent District leadership responsibilities in organizational chart.

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Translate current and proposed future structure to assign administrator responsibilities to satisfy District demands (P.B.)	Administration: Job descriptions & organizational chart	Existing descriptions, time with principals and directors	2/9/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

Objective 3: Integrate leadership roles and responsibilities of Cabinet.

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Communicate regularly with District leaders to build understanding across capacity to assure synergy (P.B.)	Cabinet meetings, job descriptions, Board communication & liaison meetings	Coordinated time to meet, plan, and resolve problems	1/19/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

Objective 4: Facilitate collaboration and communication of building and program leadership efforts to advance District objectives.

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Lead building and program leader work sessions to coordinate District activity and build culture of cooperation (P.B.)	Routine K-6, 3-8, 7-12 Principal meetings	Coordinated time to meet, plan, and resolve problems	6/15/2018	<input checked="" type="checkbox"/> ongoing <input type="checkbox"/> completed

Objective 5: Develop a handbook of standardized administrative protocols for routine school functions (field trips, attendance, purchasing, etc.).

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Capture discrepancies between buildings and other areas requiring operation clarity (L.W.)	Completed Handbook (first edition)		5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

Objective 6: Articulate a Middle Level Program philosophy across schools (grades 5-8) to address the unique developmental and academic needs of adolescents.

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Engage Middle Level faculty in exploratory activity of the NYSED Schools to Watch (STW) recognition program (T.D.)	STW application completed (Grades 7 & 8)	PD and meeting time, coordination with 3-6 principals	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

Objective 7: Align and strengthen special education program operations.

Action Steps	Criteria for Success	Resources Needed	Timeline for Completion	Status
Evaluate current operations, program and services, to find areas for efficiency, partnership & improvement (M.A.)	Optimized staff schedules, Department structures, and services		5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

EASTPORT-SOUTH MANOR CENTRAL SCHOOL DISTRICT 2017-18 DISTRICT GOALS

FISCAL SUSTAINABILITY

GOAL: Increase long-term fiscal sustainability by reviewing outside vendor contracts, continuing to assess feasibility of green initiatives, and applying for appropriate educational grants.

Objective 1: Review outside vendor contracts for optimal benefit to District.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Examine preexisting contracts to determine the scope of work, continued relevance of that work, and benefit to the District (T.L.)	Completed audit (Executive summary to the Board)	Vendor Contracts, meeting with vendors, Board Committees	3/9/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 2: Itemize budget lines for greater transparency and public accountability.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Clearly illuminate all spending categories in budget, subdivide larger lines, and segment by building where applicable (T.L.)	Additional lines in 2018-19 SY Budget (Greater transparency)	Time to deconstruct then reconstruct Budget document	4/13/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 3: Represent the District responsibly in collective bargaining negotiations.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Analyze collective bargaining agreement of any labor unit whose contract is opening for negotiation (P.B.)	Overview of costs and benefits to the District for noted provisions	CBA, legal review, cost analysis from Business office	1/19/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 4: Advocate for enhanced allocations from NYSED.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Reopen dialog with NYS government representatives to advocate for financial assistance / identify special circumstance (T.L.)	Meetings with Senator and Assemblymen, ESM factors communicated		4/13/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 5: Apply for Smart School Bond funds to strengthen 21st Century learning environment.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Conduct a comprehensive study of existing District tech. infrastructure and needs to submit a forward plan for NYS bond funds (D.E.)	Smart Schools Bond application	Architectural consultation, comprehensive District Tech. Plan	5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 6: Explore green technology alternatives for cost savings and increased environmentalism.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Engineer feasibility study of solar panels on District property as a stand-alone power source or as means to fund lighting repair (T.L.)	Proposal to the Board	Outside consultation, engagement of Board Facilities Committee	5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 7: Identify and apply for applicable program grants.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Solicit the support of all faculty, staff, and administrators to seek out and apply for applicable grant funding (All Principals, Directors)	Running record of applications and awards	Ad hoc grant committee	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed

EASTPORT-SOUTH MANOR CENTRAL SCHOOL DISTRICT 2017-18 DISTRICT GOALS

COMMUNITY CONNECTION

GOAL: Engage community in efforts to support our schools as a unified community asset.

Objective 1: Redesign website for enhanced communication.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Convert existing website to new host site, restructure for improved navigation, present existing and new content consistently (D.E.)	January rollout of site, new content published throughout school year	Vendor consult time, dedicated web team	1/5/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 2: Include social media as a communication tool through policy and action.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Develop a District presence in social media to more actively promote ongoing improvements, activities, and opportunities (P.R.)	Social Media Policy & account management	Policy exemplars, identification of personnel to manage accounts	3/9/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 3: Publish Elementary parent handbooks for consistent practices across grade levels.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Collect and express in a single source information most requested by our parent partners for annual presentation (K-6 Principals)	Parent Handbooks by building (Consistent across District)			<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 4: Draft curriculum guides in support of informed parental partnership.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Produce plain language summaries explaining for parent partners what content knowledge and skills are taught when (M.G.)	Online summary guides	Continuous refinement of practice, exemplars, technology	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 5: Provide learning opportunities for parents (Parent University).				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Help our parent partners understand appropriate services provided through our schools (M.A.)	Calendar of Parent University sessions	Budget line for services provided after regular school hours	5/25/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 6: Encourage parental involvement in appropriate building activities.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Continue to offer and expand upon opportunities for parents to volunteer, participate, or support work being done (All Principals)	Summary description of groups, activities, & volunteer guidelines		6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed
Objective 7: Bring consistency to field trips, fundraising, and other practices across the District.				
<i>Action Steps</i>	<i>Criteria for Success</i>	<i>Resources Needed</i>	<i>Timeline for Completion</i>	<i>Status</i>
Seek to bring equity of resources and consistency of benchmark experiences to students across the District (L.W.)	Advance schedule of field trips, Fundraising Policy, administrators' handbook	Policy activity, standardized practice manuals	6/15/2018	<input type="checkbox"/> ongoing <input type="checkbox"/> completed